



Department of Education and
Early Childhood Development

2011 Annual Report to the School Community

Geelong High School
School Number: 7855



Geelong High School

Geelong High School is a year 7 – 12 co-educational school located near central Geelong. Its 940 students come mainly from the areas of East and South Geelong, Newtown and Leopold. Geelong High School is in a unique situation in that it draws its student population from over 30 feeder schools.

The school has a diverse range of socio-economical backgrounds. Parents perceptions and expectations of students with regard to career aspirations are wide. The school offers a year 7 Integrated Curriculum program combining Key Learning Areas. In year 8, 9 and 10 a vertical program called Individual Learning Pathways was offered. The program provides students with a choice of subject areas to specialise within a Key Learning Area. Acceleration and consolidation opportunities are available through this program.

The School offers a broad later years program including VCE, VCAL, VET, School Based Apprenticeships and the opportunity to extend in University studies. There is a strong careers and pathways program in place at the school and the school is proud of the tracking of all students in later years. Geelong High School operates a House-based welfare system, with all students strongly connected to their house; our vertical homegroup system allows students to move through from years 8 through 11 within the one pastoral care group.

The school had significant building works completed a number of years ago, and is due for a major renovation, subject to Government approval. There is a wide range of buildings of different ages, creating an eclectic yet functional set of facilities.

Student Learning	Student Engagement and Wellbeing	Student Pathways and Transitions
<p>Student Outcomes for Geelong High School in 2011 were very similar to 2010. Geelong High School is performing slightly above the middle of the 60% band of all government school in the areas of English and mathematics from Year 7-10 in terms of teacher assessed VELS levels. Our student NAPLAN results are again all within the middle 60% band for all Victorian government schools. Geelong High School is performing at around the middle of the 60% band of all government schools in the areas of Naplan Numeracy and Reading at both year 7 & 9. In 2011 the school appointed a Pedagogy Leader, a Numeracy leader to replace our Regional Funded Numeracy Coach and re-appointed a Literacy leader to focus on improving student outcomes across the school. In this review year we will focus on planning for effective pedagogy and exploring the use of data to further improve student outcomes. Based on NAPLAN results, the current Literacy focus is on writing. The eLearning Leader is now supported by four staff coaches and over 50 student 'PC Ambassadors' to support 1:1 learning across Y7-12.</p> <p>Our VCE students continue to perform within the expected band; however in 2011 we were pleased to note improvements in both the Allstudy Score and the percentage of study scores of 40 or more.</p>	<p>The real retention data for years 7 - 10 has remained constant for the past 7 years and is well above the state median. The year 10 to year 11 retention data has shown some decline but this is more a reflection that our students have a significant number of post year 10 options in Geelong which are linked to training and education. The year 10 exit destination shows that 90% of the students who exit at year 10 go on to further education and training. The Career Pathways Team at the school ensure that all students have viable pathways on exiting the school.</p> <p>Attendance data is at the level of Government schools, though there are some levels that require more attention.</p> <p>The Parent Opinion Survey data indicates a growing level of parent satisfaction with the school with most indicators above state benchmarks</p> <p>The student attitude to school survey is within the 60% band for Government schools. The school had a focus on improving teacher empathy in 2011. Students connectedness to peers is very strong and reflects the work of the House Leaders and House system at the school which provides opportunities for community building.</p>	<p>Year 7 students are drawn from numerous feeder schools and participate in a 2 day Transition program to gain an insight into life at Geelong High School. Transition is further enhanced by visits to our local feeder schools, by transition and welfare staff, to ensure that students understand the process and the structures that are in place to support them.</p> <p>Students are actively supported by Home Group teachers, the Student Wellbeing Team, House Leaders, Welfare and Chaplaincy staff. The Year 7 camp helps students to strengthen their relationships with both students and staff.</p> <p>Geelong High School has a vertical structure in the middle school to facilitate individual learning pathways. A broad Later Years program provides students with pathway options in VCE, VCAL, VET and School Based Apprenticeships. The Managed Individual Pathways program, Pathways team, House Leaders and Home Group staff assist students to develop Career Action Plans to support transition into further education or the workforce. Exit data indicates that the number of students going on to further studies and full time employment is within the 60% band for Government schools.</p> <p>The school continues to strengthen relationships with Deakin University and other local tertiary providers such as the Gordon.</p>

For more detailed information regarding our school please visit our website at

www.geelonghigh.vic.edu.au

or view our 2011 Annual Report online at <http://www.vrqa.vic.gov.au/SReg/>

Geelong High School

How this school compares to all Victorian government schools

Key:

Range of results for the middle 60% of Victorian government schools: 

Result for this school:  Median of all Victorian government schools: 

This page provides the overall picture of this school's performance in the past year. The following pages provide more detail on each of these measures.

Overall Measures

Student Outcomes

School Comparison

Results achieved by students at this school compared to students at other Victorian government schools.

Whether this school, taking into account its students, is performing higher than, lower than, or broadly similar to other schools, taking into account their students.

1. Student Learning

Combining teacher assessments from the Victorian Essential Learning Standards (VELS), the results from the National Assessment Program – Literacy and Numeracy (NAPLAN) tests and the Victorian Certificate of Education (VCE).



2. Student Engagement and Wellbeing

Combining student attendance rates and results from the annual student *Attitudes to School* survey.



3. Student Pathways and Transitions

Combining the number of students remaining at school through to Year 10 and students going on to further study or full-time employment from Years 10 to 12.



School Profile

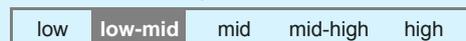
- Average level of parent satisfaction with the school, as derived from the annual *Parent Opinion* survey. The score is reported on a scale of 1 to 7, where 7 is the highest possible score.



- Average level of staff satisfaction with the school, as derived from the annual *Staff Opinion* survey. The score is reported on a scale of 1 to 5, where 5 is the highest possible score.

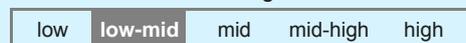


- Overall socio-economic profile



Based on the school's Student Family Occupation index which takes into account parents' occupations.

- Proportion of students with English as a second language



- 943 students (394 female, 549 male) were enrolled at this school in 2011.

For more information regarding this school, please visit www.vrqa.vic.gov.au/sreg

How this school compares to all Victorian government schools

Key:

Range of results for the middle 60% of Victorian government schools: 

Result for this school:  Median of all Victorian government schools: 

Student Learning

4. Teacher assessments from the Victorian Essential Learning Standards (VELS)

Percentage of students in Years 7 to 10 with a grade of C or above in:

- English and Mathematics
- All other subjects

The grades are the same as those used in your child's end of year report.

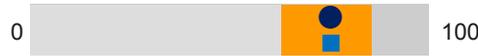
A 'C' rating means that a student is at the standard expected at the time of reporting.

Student Outcomes

Results: English and Mathematics 2010



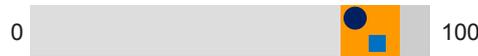
Results: English and Mathematics 2007 - 2010 (4-year average)



Results: All other subjects 2010



Results: All other subjects 2007 - 2010 (4-year average)



School Comparison



5. NAPLAN Year 7

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

Year 7 assessments are reported on a scale from Bands 4-9.

Bands represent different levels of achievement. For Year 7, the National Minimum Standard is at Band 5.

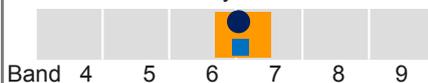
Results: Reading 2011



Results: Reading 2008 - 2011 (4-year average)



Results: Numeracy 2011



Results: Numeracy 2008-2011 (4-year average)



Being the first year of secondary school, Year 7 NAPLAN is not used for the School Comparison.

6. NAPLAN Year 9

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

Year 9 assessments are reported on a scale from Bands 5-10.

Bands represent different levels of achievement. For Year 9, the National Minimum Standard is at Band 6.

Results: Reading 2011



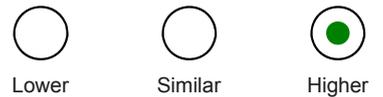
Results: Reading 2008 - 2011 (4-year average)



Results: Numeracy 2011



Results: Numeracy 2008-2011 (4-year average)



How this school compares to all Victorian government schools

Key:

Range of results for the middle 60% of Victorian government schools: 

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Student Learning

7. Victorian Certificate of Education (VCE)

Mean study score from all VCE subjects undertaken by students at this school.

This includes all Unit 3 and 4 studies (including those completed in Year 11) and any VCE VET studies awarded a study score. The maximum student study score is 50 and the state-wide mean (including government and non-government schools) is set at 30.

Percent of students in 2011 who satisfactorily completed their VCE: 99%

Percent of Year 12 students in 2011 undertaking at least one Vocational Education and Training (VET) unit of competence: 30%

Percent of VET units of competence satisfactorily completed in 2011: 97%

Percent of Victorian Certificate of Applied Learning (VCAL) credits satisfactorily completed in 2011: 92%

Student Outcomes

Results: 2011



Results: 2008 - 2011 (4-year average)



School Comparison



Lower



Similar



Higher



Lower



Similar



Higher

Student Engagement and Wellbeing

8. Student attendance

Average attendance rate of all students in the school. Common reasons for non-attendance include illness and extended family holidays.

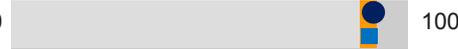
Average 2010 attendance rate by year level:

Student Outcomes

Results: 2010



Results: 2007 - 2010 (4-year average)



Yr7	Yr8	Yr9	Yr10	Yr11	Yr12
93%	89%	89%	89%	93%	95%

School Comparison



Lower



Similar



Higher



Lower



Similar



Higher

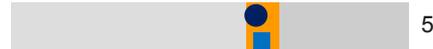
9. Student attitudes to school

Derived from the *Attitudes to School* survey completed annually by Victorian government school students in Years 5 to 12. It includes questions about students' engagement in and enjoyment of school. The school's average score is reported here on a scale of 1 to 5, where 5 is the highest possible score.

Results: 2011



Results: 2008 - 2011 (4-year average)



Lower



Similar



Higher



Lower



Similar



Higher

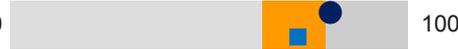
Student Pathways and Transitions

10. Student retention

Percentage of Year 7 students who remain at the school through to Year 10.

Student Outcomes

Results: 2010



Results: 2007 - 2010 (4-year average)



Lower



Similar



Higher



Lower



Similar



Higher

11. Students exiting to further studies and full-time employment

Percentage of students from Years 10 to 12 going on to further studies or full-time employment.

Results: 2010



Results: 2007 - 2010 (4-year average)



Lower



Similar



Higher



Lower



Similar



Higher

How to read the Government School Performance Summary 2011

The Government School Performance Summary provides an overview of how this school is performing, and how it compares to all other Victorian government schools.

All schools acknowledge the partnership and support of their parents and the community in working together to improve outcomes for children and young people.

By sharing this information with the community, our goal is to identify where we need to improve and to work together to achieve excellence in every school.

The **first page** outlines what your school is doing to improve its results.

The **second page** summarises your school's performance.

The **third and fourth pages** provide a detailed breakdown of each of the result areas.

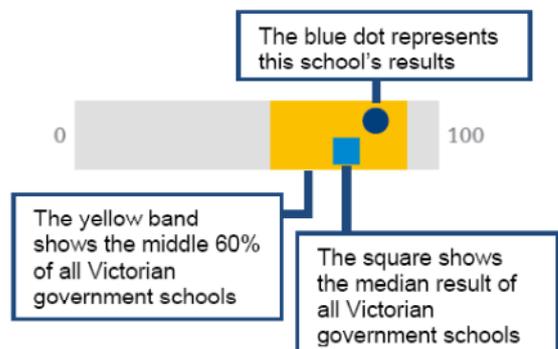
What are student outcomes?

Student outcomes describe the achievements of students in this school in English, Mathematics and other subjects. They also show results in national literacy and numeracy tests and, for secondary colleges, the Victorian Certificate of Education (VCE) examinations. They provide important information about student attendance and engagement at school.

For secondary colleges, the Government School Performance Summary also provides information about how many students at this school go on to further studies or full-time work after leaving school.

You can see these results for the latest year, as well as the average of the last four years (where available).

The Government School Performance Summary also allows you to compare student outcomes for students at this school with the outcomes of students in all other Victorian government schools.



What is a *School Comparison*?

The *School comparison* is a way of comparing school performance that takes into account the different student intake characteristics of each school.

A *School comparison* takes into account the school's academic intake, the socio-economic background of students, the number of Indigenous students, the number of non-English speaking and refugee students, the number of students with a disability, and the size and location of the school.

The *School comparison* measures show that most schools are doing well and are achieving results that are '**similar**' to what we would estimate given the background characteristics of their students.

Some schools are doing exceptionally well with the students they have, and have '**higher**' performance.

Some schools have '**lower**' performance after taking into account their students' characteristics – these schools will receive targeted support to ensure that there is improvement.

Looking at both the student outcomes and school comparisons provides important information about what a school is doing well and the areas that require further improvement.

More information on school comparison performance measures can be found at: www.education.vic.gov.au/aboutschool/schoolreports

School Comparison



Lower



Similar



Higher

What is the meaning of '*Data not available*'?

For some schools, there are too few students to provide data. For other schools, there are no students at some levels, so school comparisons are not possible. Newly opened schools have only the latest year of data and no averages from previous years. The Department also recognises the unique circumstances of Specialist, Select Entry, English Language and Community Schools where school comparisons are not appropriate.

What is this school doing to improve?

All schools have a plan to improve outcomes for their students. The '*What our school is doing*' statement provides a summary of this school's improvement plan.

Financial Performance and Position

Geelong High School

Financial Performance – Operating Statement Summary for the year ending 31st December, 2011

Revenue	2011 Actual
Departmental Grants	\$1,149,728
Commonwealth Government Grants	\$19,515
State Government Grants	\$3,154
Other	\$135,833
Locally Raised Funds	\$1,233,433
Total Operating Revenue	\$2,541,663

Expenditure

Salaries and Allowances	\$280,584
Bank Charges	\$3,187
Consumables	\$130,944
Books and Publications	\$21,745
Communication Costs	\$51,372
Furniture and Equipment	\$429,201
Utilities	\$82,256
Property Services	\$474,057
Travel and Subsistence	\$1,925
Motor Vehicle Expenses	\$
Administration	\$61,763
Health and Personal Development	\$2,494
Professional Development	\$45,299
Trading and Fundraising	\$199,203
Support/Service	\$20,097
Miscellaneous	\$51,449
Total Operating Expenditure	\$1,855,576

Net Operating Surplus/-Deficit **\$686,087**

Capital Expenditure **\$222,309**

Please note that the above amounts do not include any credit revenue or expenditure allocated or spent by the school through its Student Resource Package

Financial Position as at 31st December, 2011

Funds Available	2011 Actual
High Yield Investment Account	\$273,888
Official Account	\$132,250
Other Bank Accounts(listed individually)	
Building Fund	\$19,500
Prime Investment	\$145,495
VTU Credit Bank	\$1,118,536
(insert)	\$
(insert)	\$
(insert)	\$
Total Funds Available	\$1,689,669

Financial Commitments

2011 Actual	
School Operating Reserve	\$336,528
Assets or Equipment Replacement <12 months	\$350,000
Capital – Building/Grounds including SMS < 12 months	\$100,000
	\$
Maintenance – Building/Grounds including SMS < 12 months	\$46,141
	\$
Beneficiary/Memorial Accounts	\$22,000
Co-operative Bank Account	\$0
Revenue Receipted in Advance	\$80,000
School based programs	\$25,000
Region/Network/Cluster Funds	\$120,000
Provision Accounts	\$10,000
Repayable to DEECD	\$150,000
Other Recurrent Expenditure (Accounts Payable)	\$0
Assets or Equipment Replacement > 12 months	\$180,000
Capital – Building/Grounds including SMS > 12 months	\$70,000
Maintenance - Building/Grounds including SMS > 12 months	\$200,000
Total Financial Commitments	\$1,689,669

Financial performance and position commentary

Geelong High School is in a strong financial position with a balance in Current Assets of \$1689669. In 2011 the Geelong High School community committed to further developing a 1:1 computer based program across years 7-9. Geelong High School also has a commitment through the NSSCF 1:1 funding of \$350000.00 to take this program through years 10- 12 This commitment accounts for the operating surplus of \$222309 which was committed late December to facilitate this. Geelong High School has a deficit in the staffing budget of \$150000.00 which is payable to DEECD.

The successful development of 1:1 Notebook Program across school determined the need for continuing the time release to enable the ICT lead users to further develop skills across the curriculum as a priority at Geelong High School.

Geelong High School is the co-ordinating school for a number of organisations including Geelong VASSP, Business Managers Association, Educational Support PD money and a Scholarship Fund These funds are recognised under the Region/Network/Cluster area of the Financial Commitments Summary.

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132250.3
19499.96
145494.5
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1689667